



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

99T02/ EDUC41493 Educational Technology 101

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you want to improve your technology skills and keep up with your students? This online course is designed for educators interested in learning about the most current technology being used in classrooms. The course begins by examining the issues with Internet safety while exploring ways to keep students safe while online. Effective search strategies are shared along with lessons for teaching students about information literacy. Topics addressed in the course, accompanied by detailed instructions for every app, include designing WebQuests, using wikis (Wikipedia, PBWorks), creating and participating in blogs (Blogger), creating podcasts (Anchor, Podbean, Audacity), creating a website (Google Sites, Weebly, Educator Pages), how to develop digital stories, participating in and creating virtual field trips (Google Tour Creator), effectively using YouTube to enhance lesson content, issues with social media (Facebook, Twitter, Instagram), and using interactive whiteboards. Teachers will learn how to use all of these technologies in the classroom and integrate them into their content curriculum. Teachers will also learn the basics of Microsoft Word and Excel as well as the basic functions of Google Drive and Google Docs. By the end of this course, teachers will have a strong educational technology foundation.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date