



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

97T02/ EDUC41492 A New Approach to Spelling Instruction

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you bored with teaching the same spelling lessons each week? This course is designed for educators interested in learning a variety of ways to teach essential spelling skills to their students. Spelling is an essential and complex skill and an important component of the overall language arts curriculum. Instead of looking at spelling as a memorization process, spelling should be thought of as a building block of literacy development. In this course, teachers will learn a variety of proven ways to increase students' spelling skills using interactive, developmental, and fun activities. The course begins by explaining the connection between spelling and literacy, as well as discussing spelling standards and spelling principles to know and teach. Then, specific information about the developmental stages of spelling are shared. Teachers will also understand how invented spelling fits in to a complete spelling and writing program. Strategies such as word families, mnemonics, and self-correction model will all be shared. Ideas for simple spelling games are provided as a fun way to change up spelling instruction. Teachers will also gain technology resources that can be used to promote spelling and vocabulary development. By the end of this course, teachers will have gained new and innovative ways to approach and teach spelling to their students.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date