Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

88T02/ EDUC41487   Differentiated Instruction: One Size Does Not Fit All

I am taking this course:

_____   for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____   As an in-service course. I may request a PDI Grade Report to document my completion.

This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Are you struggling with how to meet the needs of the varied ability levels of your students? This online course helps teachers analyze the learning styles and readiness of their students so that they can effectively develop a differentiated curriculum to meet the needs of a diverse population. Teachers will gain a clear understanding of the needs of multilingual, special education, and academically diverse classrooms, and they will learn how to adjust their lessons to accommodate the different needs and learning styles of their students. Different strategies and resources such as tiered instruction, multiple intelligences, and universal design for learning (UDL) will be presented so that teachers can better embrace and implement the principles of differentiated instruction into their classrooms. Very specific strategies for differentiation in each content area are presented along with ways to use digital differentiation. Teachers will also be exposed to a variety of techniques for assessing their differentiated learners. The impact of social-emotional issues on the learning process is explored, as well as how differentiation works within the pedagogy of culturally responsive teaching. By the end of this course, teachers will feel more confident as they work to differentiate lessons with a diverse group of students.

Seeking approval for:

_____   recertification/relicensure

_____   personal and/or professional growth

_____   district or state requirement

Signature _____

Date _____