



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

82T02 / 82BXX / EDUC41676 Reading Foundations for Emergent and Early Readers

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Extension.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you ever wonder what you can do to help young students gain a better foundation in reading? This online course is designed for teachers in grades PreK-2 who want to build a solid foundation in reading for each of their students from the very beginning. Information on the building blocks of reading is shared together with specific strategies for incorporating these foundational skills into everyday practice. Teachers will gain a solid understanding of such concepts as phonemic awareness, phonics, decoding, sight words, vocabulary, and fluency, just to name a few. Teachers will also learn assessment strategies such as retelling and asking students to answer questions using textual evidence. Finally, teachers will also learn how to help their students choose "just right" books for their individual reading levels. By the end of this course, teachers will more fully understand how to best help their students with learning how to read and will have gained valuable classroom ideas to incorporate these skills into their everyday teaching.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date