



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

81T02 / 81BXX / EDUC41517 Effectively Using iPads to Transform Your Classroom

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Extension.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

_____ **This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you love your iPad and are looking for innovative ways to use it in your classroom? In this online course, teachers will learn how to successfully use iPads in the K-12 classroom. Teachers are taught the importance of using the iPad to reach educational objectives and teach real-world technology skills to students. A plethora of apps are introduced that align with curriculum standards. The apps outlined in the course can be used to teach English language arts, mathematics, science, social studies, health, and the arts. Teachers will also learn how to access and use Google apps on the iPad. Teachers will be introduced to apps that can be used for communication, collaboration, and social networking. Additionally, teachers learn about apps that can be used as classroom tools for instruction and assessment, as well as those that can serve as platforms for the creation of multimedia components and projects. Finally, teachers will discover a multitude of additional uses for the iPad, such as creating presentations (both for students and by students), creating their own podcast, and developing screencasts for classroom instruction.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date