



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

80T02 / 80AXX / EDUC41480 Word Play: Vocabulary Instruction in the Primary Grades

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Extension.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

_____ **This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you looking for ways to rapidly grow your students' vocabulary? This online course focuses on ways to improve students' vocabulary. The course begins with options for vocabulary assessment. The results of the assessment will be used to guide instruction and select appropriate and effective instructional strategies. Strategies presented include word parts and word roots, semantic feature analysis, categorization, analogies, concept maps, traditional resources, and the cloze procedure. Teachers will also be presented with information regarding the strong connection between vocabulary development and comprehension. Teachers will understand the importance of reading aloud to students and establishing a print-rich classroom environment in order to build students' vocabularies. Finally, specific intervention strategies for struggling students are also shared.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date