Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

7T02 / EDUC40138 Responsive Classroom Management in the Primary Grades

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from **UC San Diego Division of Extended Studies.**

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Does it sometimes seem like your students are running your classroom, instead of the other way around? Let's face it — we've all been there at one time or another. It doesn't matter if you are new to the profession or a seasoned veteran, there's no doubt about it — managing an entire classroom of students can be tough. This online course begins by introducing different management styles and helping you find just the right fit for your classroom. The course also addresses the importance of creating a trusting environment for students so they feel both engaged and motivated to learn. Some of the most daunting classroom management issues are addressed including how to keep your students motivated, working with diverse student populations, and response to intervention. Issues related to social-emotional learning will also be fully explored. Teachers will also learn about the importance of being organized, as well as how to create clear and concise rules and routines which have logical consequences. Suggestions for the best ways to connect character education to classroom management are explored. Rounding out the course is managing small groups, establishing a solid home-school connection, and how to prevent and address bullying issues. By the end of this course, teachers will have the tools they need to better engage, motivate, and manage their students.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature   Date