



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**79T02 / 79BXX / EDUC41345 Multimedia Project Design and Development**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Extension.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

\_\_\_\_\_ *\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you want to learn how to create basic multimedia presentations to use in your classroom? In this course, teachers will learn how to take the proper steps toward designing an effective plan for assigning multimedia projects in the classroom through all phases including Determine, Design, and Development. Teachers are taught how to properly plan for the multimedia project by determining standards and setting objectives within the context of teaching students critical information literacy skills. Strategies for organizing the project, creating cooperative groups, and effectively assessing student projects are discussed. Detailed instructions for creating multimedia projects using Microsoft PowerPoint, Google Slides, Prezi, and VoiceThread are provided that can be used by both teachers and students. Techniques for integrating graphics, animation, audio, and video into a multimedia presentation are shared. Multimedia project ideas for all grade levels and all content areas are also presented. Finally, teachers will gain management tips for implementing multimedia projects and activities into their classrooms.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date