Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

72T02 / EDUC41475 Focused on Phonics

I am taking this course:

_____   for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____   As an in-service course. I may request a PDI Grade Report to document my completion.

This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Do your students lack basic phonics skills? Does this deficit hamper their reading abilities? This online course focuses on effective ways to teach children the most critical phonics skills needed for reading success. Phonics basics will be emphasized along with specific ways to help students who are struggling in this area. The course begins by providing assessment techniques such as running records, miscue analysis, as well as other more informal phonics assessments so that diagnostic information can be used to effectively plan instruction. Details about how phonics and decoding impact fluency and comprehension are provided. Using context clues and structural analysis as a means of decoding will be introduced as well as suggestions for teaching sight words, high frequency words, and instant words. Teachers will also learn how to use the making words approach and chunking strategies as well as how to implement reader's workshop and literacy stations. Teachers will gain ideas for properly using the language experience approach to reinforce phonics and spelling skills. By the end of this course, teachers will have the strategies and tools needed to strengthen their students' phonics skills and help them become successful readers.

Seeking approval for:

_____   recertification/relicensure

_____   personal and/or professional growth

_____   district or state requirement

Signature _____   Date _____