



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

70T02/ EDUC41474 Comprehension: The Key to Successful Reading

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you have students in K-3 who read all the words correctly and then have no idea what they just read? This online course focuses on improving students' comprehension skills. The course begins by offering four different options for assessing comprehension, including retelling, cloze procedure, maze procedure, and miscue analysis. Then, teachers are introduced to a wealth of strategies that can improve and support a reader's comprehension. Strategies presented include strengthening pre-reading background knowledge, using anticipation guides to understand students' current level of understanding of a topic, DRTA to help guide students through an entire reading, and helping students understand question levels. Students will also be taught about text structure to help them better approach and comprehend the type of text they are engaged with. Additionally guided reading and reciprocal teaching techniques will be explored. Teachers will also learn how to effectively formulate comprehension questions across a variety of different levels. Finally, teachers will understand how vocabulary affects comprehension. Of course, suggestions for using literature to engage and inspire young readers will be shared. By the end of the course, teachers will have gained many strategies to support student comprehension.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date