



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

66T02/ EDUC41473 Classroom Management Survival Course

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

How many times have you thought that you could accomplish a great deal more in the classroom if only your students would just behave? This online course focuses on helping teachers explore a variety of classroom management strategies including learning how to develop and establish a discipline plan. Teachers will learn many useful and practical techniques for working with students. A particular focus is effective strategies for working with special populations such as difficult students, English language learners, and students with learning disabilities. Teachers will also spend time learning about the importance of establishing clear and concise classroom rules and routines. Character education will also be introduced as it relates to classroom management. Teachers will also learn the benefits of cooperative learning in creating a positive classroom environment. Conflict resolution strategies that can be taught to students will also be explored, particularly within the context of bullying situations. Finally, teachers will learn how to properly and effectively create individualized behavior plans. By the end of this course, teachers will feel better equipped to handle classroom management issues.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date