



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

65T02/ EDUC41501 Anti-Bullying Strategies for Primary Grades

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you looking for ways to curb bullying behavior that you see in the classroom, in the school, and on the playground? This course will help teachers understand the myths, facts, research, and current events that surround bullying as well as the major impact bullying has on learning both in the short term and long term. Teachers will be introduced to the different types of bullying and the various roles involved including bully, victim, and bystander. Teachers will also learn the predictors and contributing factors to bullying in the primary grades. Effective strategies will be covered to help teachers assess, prevent, and reduce bullying in the classroom and school. Such strategies include creating positive relationships with students and integrating cooperative learning and character education into the curriculum. Teachers will understand how to properly intervene during incidents of bullying and learn how to create a safe learning environment for students. Importantly, teachers will also learn about their communicating and reporting responsibilities in regard to bullying events that were witnessed. Teachers will also learn how to make parents their partners in bullying prevention. By the end of this course, primary grade teachers will feel more empowered to handle bullying incidents in the classroom and school.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date