

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Signature

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:
Course Number and Title: 64T02/ EDUC41497 Bullying: Awareness, Prevention, a	nd Intervention	
I am taking this course: for 3 1/3 semester unit of graduate level of transcript from UC San Diego Division of As an in-service course. I may request a *This course is approved as 50 training hours	Extended Studies. PDI Grade Report to document	my completion.
Course Description: Are you concerned about the bullying epidemic? Are yould concerned about the bullying epidemic? Are you concerned about the bullying epidemic? Are you contine course is designed to help teachers understand of bullying. Teachers will be introduced to the most convarious roles involved in bullying. Predictors and control also be shared. Teachers will also learn about the effecterm. Strategies will be covered to help teachers effect throughout the school. Teachers will understand how how to develop and implement a variety of activities would also learn how to integrate character education integret to end bullying. By the end of this course, teachers school.	If the myths, facts, research, and mmon types of bullying behavior ibuting factors, as well as assessects that bullying has on learning tively assess, prevent, and redute properly intervene during incidential are designed to put an end to their content lessons, as well as	current events that surround the topic rs and become familiar with the sament and identification of bullying will in both the short term and the long ce bullying, both in the classroom and dents of bullying, and they will learn to bullying in the classroom. Teachers as how to partner with parents in an
Seeking approval for: recertification/relicensure		
personal and/or professional growth		