



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

60T02 / 60BXX / EDUC41616 Learner-Centered Math Instruction Using Manipulatives

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Extension.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do your students seem to flounder in math because they just can't "see it" in their heads? In mathematics, manipulatives provide the perfect segue from the unfamiliar to the familiar. They help students transform their mathematical reasoning so that problems become less confusing and much more clear. This online course is designed for teachers in grades 3-6 who want to learn how to incorporate manipulatives such as linking cubes, color tiles and counters, number lines, Cuisenaire rods, base ten blocks, place value chips, fraction strips, algebra tiles, Algeblocks, pattern blocks, pentominoes, attribute blocks, tangrams, Anglegs, dice, geoboards, and even virtual manipulatives into their everyday teaching in order to guide their students to take ownership of their learning so that they can become critical and logical mathematical thinkers. Information on the Common Core State Standards for Mathematics is shared together with distinct suggestions for how to incorporate specific manipulatives into your math instruction in order to improve the way students approach math problems.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date