



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

|                       |                     |                       |
|-----------------------|---------------------|-----------------------|
| <b>Last Name:</b>     | <b>First Name:</b>  | <b>ID #:</b>          |
| <b>School Name:</b>   | <b>Address:</b>     |                       |
| <b>Email Address:</b> | <b>Grade Level:</b> | <b>Daytime Phone:</b> |

Course Number and Title:

**5T02 / 5BXX / EDUC40144 The Daily Five**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Extension.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

\_\_\_\_\_ *\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you find that working with small reading and writing groups at the primary level is a less than ideal situation? Are students constantly interrupting your small group instruction for directions and clarifications? This online course introduces the Daily 5, a framework for structuring the time students spend working on literacy. This literacy block routine is structured in such a way that an entire classroom of students is engaged in deliberate, thoughtful, interesting, and fun activities which are focused on literacy while the teacher meets with small groups or individuals to provide targeted instruction. This course provides an in-depth look at the core components of the Daily 5 structure including Read to Self, Work on Writing, Read to Someone, Word Work, and Listen to Reading. Participants will learn about the overall structure of the Daily 5, including how to introduce all five components through specific foundation lessons. Strategies will be offered for differentiation and assessment.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date