



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**48T04/ EDUC41621 Conquering the Behavioral Challenges of Special Needs Students**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you find yourself at a loss when it comes to helping your special needs students cope with their behavioral challenges? This online course is designed for K-2 teachers who want to learn how to incorporate a variety of behavior interventions for students who have been diagnosed with disorders such as autism spectrum disorder, emotional and behavioral disorders, and attention deficit hyperactivity disorder. The role of executive functions is examined, including how executive dysfunction can lead to classroom behavior problems. Information on behavior management is shared with a specific focus on a tiered system of behavioral support, implementing IEPs, functional behavior analysis, and behavior intervention plans. Specific strategies are introduced to help teachers support special education students who struggle behaviorally. Teachers will learn the importance of developing routines, utilizing reinforcement techniques, teaching social skills, and the role that effective praise plays in behavior management. Teachers will be introduced to a variety of team-teaching models as a form of collaboration, and they will learn techniques to better involve parents by establishing a robust school-home connection. By the end of this course, teachers will feel more confident using a variety of behavior management strategies, making them better equipped to meet the needs of their behaviorally challenged special needs students.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date