



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**46T02/ EDUC41603 Mastering the Text Complexity Challenge in Grades 4 – 8**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

\_\_\_\_\_ *\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you struggling to help your students master text complexity for your grade level? This online course is designed for teachers of grades four through eight who are interested in learning the best practices for helping their students master text complexity. This course begins with an overview of standards for ELA, literature, and informational texts. Teachers will learn strategies for assessing text complexity, asking and answering text-dependent questions, using textual evidence, teaching important standards-related and vocabulary building strategies. An emphasis is placed upon strategies and techniques for helping students learn how to read both narrative and information texts closely. Text exemplars are shared along with specific tools for analyzing texts. Teachers will also learn questioning techniques specific for students who struggle. Teachers will learn the importance of building vocabulary, as well as the vocabulary self-correction strategy to assist students in comprehending complex text. Finally, teachers will learn strategies for helping students explore theme and author's message in a variety of genres. By the end of this course, teachers will be better prepared to help their students understand and master text complexity.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date