



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

| | | |
|-----------------------|---------------------|-----------------------|
| Last Name: | First Name: | ID #: |
| School Name: | Address: | |
| Email Address: | Grade Level: | Daytime Phone: |

Course Number and Title:

44T02/ EDUC41466 Effective Strategies for Emergent and Early Writers

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you looking for effective ways to encourage your young writers? Do you need strategies for teaching students the foundations for writing success? This online course focuses on helping teachers work with emergent and early writers by understanding the developmental stages of writing. Teachers will learn many useful and practical strategies they can use to help young writers with specific strategies for narrative writing including developing a character, establishing the setting, and creating the plot. Additionally, strategies for teaching students how to write informative text, including how to write how-to books are shared as well as strategies for teaching persuasive writing. Tips for teaching basic research report writing are explored along with ideas for teaching basic note taking while conducting research. Excellent children's literature is presented as a springboard for writing. Additional topics presented include the writing process, writer's workshop, and using technology, including online apps, to both produce and publish student writing. Effective strategies for helping struggling writers are also shared. Assessment options for writing are presented that are specific to emergent and early writers. By the end of this course, teachers will have the tools they need to help their students become better and more effective writers.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date