



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

43T02/ EDUC41612 Digital Storytelling: Using Technology to Write Stories

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you interested in learning creative ways to integrate writing and technology within your content curriculum? Digital storytelling is an excellent way to engage students because it allows them to use their technology skills to tell a story. There are also strong connections between digital story telling and writing content standards. This online course takes you through the entire digital storytelling process, from start to finish including story planning best practices, creating the story core, using story maps, and creating a script and story table. Teachers gain suggestions for efficiently teaching students to gather, produce, assemble, and edit various forms of media. Teachers will learn how to design digital storytelling projects for all content areas, allowing them to incorporate writing throughout the curriculum. Strategies and ideas are shared for story content as well as technology that can be used to produce the stories. Suggestions for student performance and presentation are shared along with appropriate ways to assess digital stories. The course also includes a sample digital story that can be shared with students as an exemplar. By the end of this course, teachers will feel confident teaching students how to create digital stories.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date