



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**33T02 / ACE: LE5654 / UCSD: EDUC41580 / Best Practices for a Successful High School Classroom**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you a high school teacher interested in improving your instructional strategies and classroom management techniques? Do you struggle with student behavior and lack of motivation? This online course provides a variety of strategies for handling behavior issues in the classroom, including bullying, while finding successful ways to engage and motivate your students. To assist in this endeavor, strategies for improving differentiation by scaffolding for a variety of learning abilities including gifted students, English language learners, and students with special needs are explored. Additionally, the course provides solutions for common obstacles at the high school level, including engagement strategies, time management, and organizational skills. Throughout the course, teachers will find resources to use in the classroom, some for student management and others for instructional purposes to help meet the demanding high school learning standards. Teachers will also learn a variety of strategies for using technology to improve student learning and performance. Finally, teachers will gain ideas for making grading more manageable. By the end of this course, teachers will feel better prepared to successfully manage a high school classroom.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date