



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

28T02/ EDUC41452 Reading to Learn: Developing Strategic Reading Skills

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Why do excellent early readers often begin to struggle when they enter the middle grades? This online course focuses on helping teachers work with students on key reading skills. Teachers will learn how to develop active instructional strategies that facilitate student acquisition and development of standards-based reading skills in a variety of disciplines. Emphasis is on vocabulary development and comprehension strategies and specific strategies such as DRTA, using word roots, and effective graphic organizers are shared. However, for students who struggle, word attack strategies are provided. Issues with fluency are also explored as well as the importance of reading aloud to help build fluency. Teachers will also understand the importance of teaching students the features of text structure as students move from reading primarily narrative text to more expository text. Teachers will learn how to create text-dependent questions to help students develop close reading skills. Teachers will also learn how to establish guided reading groups to further develop their students' close reading skills. Finally, assessment options for tracking reading skills and improvement will also be explored. By the end of this course, teachers will have the tools and strategies needed to teach students how to effectively read to learn.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date