



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**25T02/ EDUC41433 Reading Interventions for Middle School Students**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you have readers in your class that are reading far below grade level? This course is designed for teachers who work with readers in grades 6-8 who are one to four years behind the appropriate reading level. The course materials are based on current best-practices research on helping students with reading difficulties. Topics addressed in the course include assessment and diagnosis of reading difficulties, differentiation strategies, fluency skills, vocabulary development, and cognitive reading strategies. Key comprehension strategies such as how to summarize and infer are presented along with fix-it strategies students can use when they begin to struggle. Specific vocabulary topics presented include the three tiers of words, self-collection, using context clues, and the importance of direct instruction. Teachers will also learn how to develop individual reading profiles and reading plans based on assessment data. Finally, teachers will learn how to best select appropriate reading materials for those who struggle. By the end of this course, teachers will know how to help students become better readers with improved comprehension skills.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date