



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

24T02/ EDUC41449 Response to Intervention in Reading

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you in need of strategies to help your struggling readers? Do you want to know more about the Response to Intervention (RtI) model? This online course is designed for teachers who want to effectively and successfully implement the Response to Intervention model in reading. The course begins with the basics of assessment including screeners, progress monitoring, and informal assessment techniques. This data is then used to develop a plan for each student to determine where skills need to be strengthened. First, the basics of reading instruction are shared along with research-based practices for building phonemic awareness, phonics, fluency, comprehension, and vocabulary skills. Specific interventions are shared for each of the big five components of literacy to use while simultaneously using progress monitoring to gauge success. Interventions for struggling readers and English language learners will also be presented. Additionally, interventions for reading math content are included. A variety of scheduling models are also shared so that teachers can find the necessary time to implement the RtI strategies. By the end of this course, teachers will feel more comfortable and confident in assessing students and then establishing an approach for proper intervention.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date