



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**23T02/ EDUC41528 Teaching Students with Special Needs in the Mainstream Classroom**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Does your classroom population include students with special needs and are you left wondering how to help them? This online course teaches K-6 teachers how to address students with special needs in the general classroom. The course begins by providing a clear definition and scope of special needs. Then, the course provides information about teacher involvement in the special education process in terms of assessment, intervention, and collaboration. A variety of suggestions for working with students who have special needs such as learning disabilities, intellectual disabilities, emotional and behavioral disorders, communication disorders, autism spectrum disorder, ADHD, sensory impairments, and low-incidence disabilities are provided. Also included are strategies to assist English language learners, students who are considered at-risk, and gifted and talented students. Each special need is defined, and common causes and characteristics are identified, along with suggested instructional strategies. Intervention strategies and classroom adaptations are also provided to help teachers accommodate students with special needs in an inclusive classroom. By the end of this course, teachers will feel more confident in their quest to better prepare their students with special needs in the mainstream classroom.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date