PDI

Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

18T02 / EDUC41567 The Flipped Classroom: An Interactive Approach to Student Engagement

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

*This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Are you curious about the flipped classroom model of teaching and how to implement it in your own classroom? Flipped learning is also referred to as blended learning wherein the traditional learning environment is reversed. Students access content at home through videos, online presentations, and Internet activities, thereby freeing up critical classroom time to devote to hands-on instruction. In this online course, teachers will learn how to effectively implement flipped learning in their classrooms. Teachers will learn how to find instructional videos online or create their own using WeVideo editing software. Teachers will also learn how to create their own screencasts using Screencast-O-Matic. Other presentation tools in the course with full instructions include PowerPoint, Google Slides, and Prezi. As flipped content is developed, teachers are provided with important points to consider such as accessibility and Internet safety. Specific information regarding how to flip instruction for each of the four main content areas is shared, using methods such as cooperative learning and targeted grouping. Finally, teachers will learn about the various assessment strategies which are appropriate for the flipped learning model. By the end of this course, teachers will feel comfortable implementing a flipped learning model of instruction.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature   Date