



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**17T02 / EDUC41572 Best Practices for a Successful Middle School Classroom**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you need help managing your middle school classroom? This online course is designed for teachers of grades six through eight who are interested in exploring best practices for developing and managing a successful junior high or middle school classroom. This course covers strategies for implementing the grade level standards, while managing time so that all content is covered. Issues common in grades six through eight such as time management, organizational skills, and lack of motivation are covered along with overall classroom management techniques. Teachers learn how to maximize the resources which are available to them as well as find innovative ways to gain more resources at little-to-no cost. This course also explores successful strategies for gaining students' attention and interest, and truly engaging them in lessons. Teachers will also learn how to respond to a variety of teaching challenges, including how to effectively reach their most at-risk populations such as students with special needs and those living in poverty. Mainstreaming English language learners and techniques for differentiating instruction to meet the needs of all students is covered as well. Finally, tips for working with parents are also shared. By the end of this course, teachers will feel better prepared to successfully manage a middle school classroom.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date