

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

## **About PDI**

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

## **Teacher Information**

Signature

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:
Course Number and Title:		
16T02 / EDUC41573 Best Practices for a Successful 4th - 6th Grade Classroom		
I am taking this course:		
for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.		
As an in-service course. I may request a PDI Grade Report to document my completion.		
*This course is approved as 50 training hours, whether taken for graduate credit or in-service.		
Course Description:		
Are you struggling with how to motivate and manage your 4 <sup>th</sup> through 6 <sup>th</sup> grade students given the many challenges both students and teachers face on any given day? This online course is designed for teachers of grades four through six who are interested in exploring best practices for developing, managing, and maintaining a successful classroom. This course covers strategies for implementing comprehensive grade-level standards, while managing and organizing your time so that all content is covered. Behavioral issues, including bullying, are covered along with overall classroom management techniques that focus on positivity, engagement, and motivation. Teachers will also learn how to respond to a variety of teaching challenges, including how to effectively reach at-risk populations such as English language learners, students with special needs, and students who live in poverty. Ideas for making the most of available technology to enhance your lessons are provided. We also share suggestions for addressing a lack of classroom resources. Techniques for differentiating instruction to meet the needs of all students in our widely diverse classrooms are covered as well. Finally, ideas for efficiently and successfully working with parents and families are also shared. By the end of this course, teachers will feel better prepared to successfully manage a middle grades classroom.		
Seeking approval for:		
recertification/relicensure		
personal and/or professional growth		
district or state requirement		