Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

15T02 / EDUC41570 Best Practices for a Successful Primary Classroom

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Do you need help keeping your young students engaged and focused? This course is designed for primary teachers who are in need of learning best practices for creating and managing a successful primary classroom. This course covers strategies for implementing grade level standards, while managing time so that all content is covered. Behavioral issues, including problems with bullying, as well as overall classroom management techniques are presented in order to help teachers manage their classrooms more successfully so they have time for what is most important—meeting the needs of their students. Teachers will learn how to maximize the resources they have available to them as well as find innovative ways to gain more resources at little-to-no cost. This course also provides successful strategies for gaining students' attention and interest, and truly engaging them in lessons so that they are motivated to learn. Special attention is given to differentiation of instruction so that the needs of all students, including English language learners and students with special needs, can effectively be met. Strategies are also provided for effectively communicating with parents and families, including parents who can be difficult. By the end of this course, teachers will feel more confident in successfully managing a primary grade classroom.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

_____   _____
Signature   Date