



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:  
**159T02 / EDUC42639   Structured Interventions for Specific Learning Disabilities**

I am taking this course:  
  
\_\_\_\_\_ for 3 1/3 semester units of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.  
  
\_\_\_\_\_ as an in-service course. I may request a PDI Grade Report to document my completion.  
  
*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:  
  
Do you need solid strategies to help you address the unique challenges faced by students with specific learning disabilities (SLD)? This online course for teachers of grades K-5 begins with an in-depth overview of dyslexia, dysgraphia, and dyscalculia, as well as additional underlying conditions that are often seen among this student population, including executive function deficits, processing disorders, and specific language impairment. As they progress through the course, teachers will learn how to design structured interventions to help students with SLD become successful in the content areas. Teachers will learn about the science of reading — what it is (including an in-depth examination of Scarborough’s Reading Rope), the data behind it, and how Structured Literacy can be harnessed to turn struggling readers into skilled readers. Teachers will learn about language-based learning disabilities and how to design structured language interventions to improve students’ written and oral language skills. Teachers will learn how to leverage the science of math as they guide their students to develop the five skills of math proficiency while managing math anxiety. Executive function deficits are discussed in detail, as these weaknesses are almost always seen in the learning profiles of students with SLD. Teachers will also explore a variety of supports for students with auditory and visual processing disorders, including assistive technology tools and classroom accommodations. By the end of this continuing education course, teachers will have gained valuable insight into specific learning disabilities, and they will feel more confident designing structured interventions as they guide their students to greater success in the content areas.

Seeking approval for:  
  
\_\_\_\_\_ recertification/relicensure  
  
\_\_\_\_\_ personal and/or professional growth  
  
\_\_\_\_\_ district or state requirement

Signature

Date