



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

158T02 / EDUC42591 Strengthening Content Comprehension with Science of Reading Principles

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ as an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do your students struggle to absorb, understand, and remember the content material from your course? Are you searching for evidence-based strategies that help students build their overall comprehension? This online course takes a deep dive into a variety of best practices based on the science of reading to help middle and high school teachers guide their students to greater comprehension, regardless of the content they teach. The course begins with an in-depth overview of the science of reading — what it is and what it means to 6-12 teachers. From there, teachers delve into the connection between comprehension and critical thinking. Teachers will explore key strategies to increase their students' background knowledge so that they can successfully comprehend academic, subject matter, and indirect vocabulary across a variety of classroom scenarios. Teachers will understand how a student's verbal reasoning skills (or the lack thereof) can affect their ability to make inferences and connections across fiction, poetry, and nonfiction texts, and they explore a variety of research-based strategies to build and support these verbal reasoning skills. The course concludes by exploring a variety of formative and summative assessment options to further support and drive interventions forward. By the end of this course, teachers will feel more confident and successful in their quest to embed best practices based on reading science principles to help students better comprehend a variety of texts across all subjects.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date