



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

154T02 / EDUC42546 Moving Beyond Remediation to Empower Sustainable Learning

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ as an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you often find yourself feeling frustrated because despite your best efforts, students appear to be slipping backwards instead of steadily moving forward? Are you finding it difficult to move past remediation so that your teaching practices can become more sustainable? The pandemic turned the educational landscape upside down, with many teachers finding themselves reteaching skills and standards from prior years before launching into their grade-level content. This online course is designed to equip K-12 teachers with the tools they need to target students with varying academic needs who are at different readiness levels so that they can successfully take on their grade-level content. The course begins by outlining the steps to properly identify the essential standards and pre-requisite skills required to make learning more sustainable. From there, teachers will learn how to prioritize critical skills and adjust their year-long scope and sequence accordingly. Teachers will explore how to utilize pre-assessment, as well as formative and summative assessments to monitor student progress. Guided by an MTSS framework, teachers will learn to tailor their instruction of essential standards into Tiers 1, 2, and 3. Teachers will explore several strategies for involving students in the learning process thereby keeping them more engaged. Finally, teachers will learn how to switch their mindsets from one of a loss perspective to that which strives to make the teaching process more sustainable. By the end of this course, teachers will feel more confident and successful in their quest to attack the unique barriers that exist in terms of learning and knowledge retention so that students can get on the road to recovery as quickly and as efficiently as possible.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date