



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

149T02 / EDUC42480 Combining SEL and DEIB to Propel Learning Forward

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ as an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

As your classroom becomes more diverse, do you wish you had strategies to increase equity, inclusion, and belonging? Social-emotional learning (SEL) is a process for creating an environment where everyone feels welcome. With DEIB at the forefront, educators can use methods for teaching social-emotional skills that include all students and give them a voice. This online course provides the perfect approach to integrating SEL and DEIB to deal with a variety of societal issues. Teachers will be provided with thorough background information on SEL and DEIB as well as numerous activities that support DEIB while teaching each of the five core competencies of SEL. Teachers will explore Universal Design for Learning and culturally responsive teaching and will learn how these frameworks align with both SEL and DEIB. From acknowledging diversity to designing student-centered classrooms, teachers will feel empowered to lift up students' voices and allow them to make authentic choices about their learning. Finally, teachers will learn strategies to combat challenges of implementing SEL. By the end of this course, teachers will feel more confident and successful in their quest to embed the teaching of social-emotional skills to promote equity and excellence for all students.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date