



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

148T02 / EDUC42586 Digital Projects that Inspire and Support Student Learning

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ as an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Does using technology for class projects excite you? Would you like to learn how to design dynamic, content-focused technology projects that engage and inspire students? This online course is designed to help K-12 teachers design authentic, multimedia digital projects to showcase students' learning. The course starts with a discussion on shifting the focus from students consuming knowledge to being producers of knowledge by leveraging technology to enhance learning. Teachers will dive into the Four Cs of 21st Century Learning to foster students' critical thinking skills as well as explore how the backward design method can aid in designing student projects that align with content standards. The course presents three frameworks for teachers to follow for designing projects that require students to use various thinking skills, engage in inquiry and application to deepen their understanding of content, and apply their learning in an authentic and meaningful context. Supporting students as they complete challenging projects is important, so instructional and differentiating strategies are provided to help teachers guide students through their projects. Teachers also gain their own hands-on experience with various digital tools that students can use to create digital content, including eBooks, comic books, infographics, podcasts, videos, websites, apps, and virtual experiences. Additionally, teachers are introduced to artificial intelligence tools that students can use to support their learning. By the end of this course, teachers will have the confidence and skills to design engaging digital projects that inspire and support students' learning.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date