



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**138T02 / ACE: LE5667 / UCSD: EDUC42326 / The Science of Reading**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you one of the many educational professionals who seek to understand the science of reading and how to put its principles into practice in your classroom? The science of reading simply means reading instruction that is based on what has been scientifically proven to work. This online course provides K-5 teachers with the perfect tools to approach reading instruction using best practices, with readers specifically putting five areas of focus together (phonemic awareness, phonics, vocabulary, fluency, and comprehension) in order to become successful readers. Teachers will be provided with thorough background information and research-based support for each component of reading, as backed by reading science. As they progress through this course, teachers will be introduced to a variety of best practices as they relate to the teaching and learning of phonemic awareness, phonics, vocabulary, fluency, and reading comprehension. Teachers will add many tools to their already-existing schemas to help students who struggle in any of these five areas of reading. Additionally, effective research-based strategies for working with students who are learning English as an additional language and students with dyslexia are also shared. By the end of this course, teachers will feel more confident and successful in their quest to embed the science of reading practices into their own reading instruction so that all K-5 students can become better, more literate readers.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date