



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:
135T02 / EDUC42649 Leading and Managing a Differentiated Classroom

I am taking this course:

_____ for 3 1/3 semester units of graduate-level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ as an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you find yourself wondering what it takes to create a classroom where diverse learners feel engaged, supported, and capable of success? This online course for teachers takes a deep dive into a variety of practical strategies to help middle and high school teachers meet the diverse needs of today's learners through the powerful framework of differentiation. This course explores the four key areas of differentiation — by content, process, product, and learning environment — and provides concrete examples for applying them in secondary classrooms. Teachers will learn how to adapt curriculum materials, design flexible learning activities, offer multiple ways for students to demonstrate understanding, and create supportive environments that honor individual differences. Teachers will explore topics such as tiering, implementing choice, using rubrics, and digital differentiation. Finally, teachers will thoroughly examine several real-world examples of how each of the four types of differentiation can be applied at the middle and high school levels in each of the major content areas (ELA/reading, science and math, and history and social science.). By the end of this continuing education course, teachers will have a solid understanding of the necessary differentiation tools needed to foster engagement, equity, and academic growth for all students and intentionally design lessons that balance rigor with accessibility, ensuring that every learner has the opportunity to thrive.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date