

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

## **About PDI**

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

## **Teacher Information**

Signature

Last Name:	First Name:	ID #:
School Name:	Address:	I
Email Address:	Grade Level:	Daytime Phone:
Course Number and Title:		
132T02/ EDUC42310 Technology Tools to Amplify Learning		
I am taking this course:		
for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.		
as an in-service course. I may request a PDI Grade Report to document my completion.		
*This course is approved as 50 training hours, whether taken for graduate credit or in-service.		
Course Description:		
Are you looking for ways to integrate technology into your classroom so that students are better engaged and more excited to participate? This online course is designed to help K-12 teachers increase student engagement in the classroom by utilizing popular educational technology tools. Teachers will be introduced to the basics of fifteen effective and engaging educational technology tools and learn how each of them can be used to amplify learning. The course begins with an overview of the different forms of student engagement and how technology can increase student engagement. From there, teachers are provided with step-by-step instructions on how to use Class Dojo, Kahoot!, Quizlet, Google Forms, Seesaw, Wakelet, FigJam by Figma, Edpuzzle, Nearpod, Book Creator, Padlet, Screencastify, Canva, Google Slides, and Headspace within an educational context to engage students and enhance learning. Teachers will also learn about app smashing, along with complete instructions, as a strategy to create an engaging learning experience for students. For those interested in building their technology toolbelt, a variety of other available apps are shared for teachers to further explore on their own. By the end of this course, teachers will feel more confident and successful in their quest to incorporate a variety of educational technology tools into their own teaching practices to increase student engagement in the classroom.		
Seeking approval for:		
recertification/relicensure		
personal and/or professional growth		
district or state requirement		
	1	

Date