Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

131T02/ EDUC42267   Targeted Instruction and Interventions with Reading Strategy Groups

I am taking this course:

_____   for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____   as an in-service course. I may request a PDI Grade Report to document my completion.

This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Are you searching for new and innovative ways to target reading instruction and interventions? If so, look no further because reading strategy groups are specifically designed to do just this. Strategy groups are a type of small group instruction which enable teachers to target specific reading skills that specific groups of students need, regardless of their independent reading level. This online course provides K-5 teachers with an arsenal of tools for addressing the reading needs of their students using small, focused, heterogeneous groups. The course begins by discussing the elements and benefits of reading strategy groups. Since strategy groups are based on assessment, the course delves into a variety of assessment types and approaches so that teachers can truly get to know their students as readers. Throughout the course, teachers learn how to use research-based best practices to choose strategies, books, and activities for before, during, and after reading. Teachers will learn specific reading strategies while working with English language learners and those who struggle with reading, as well as students who suffer the ill effects from trauma, poverty, and the pandemic. Teachers will learn how to build students' stamina and engagement as they work to become successful, independent readers. The different types of reading instruction are touched upon, and teachers will learn how to structure their mini-lessons so that students obtain the most "bang for their buck" during reading strategy groups. Teachers will learn the importance of relying on the science of reading as they work with their students across all areas of reading, specifically focusing on print work and fluency. By the end of this course, teachers will feel more confident and successful in their quest to embed best practices into their own small reading strategy groups.

Seeking approval for:

_____   recertification/relicensure

_____   personal and/or professional growth

_____   district or state requirement

Signature   Date