



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**12T02 / EDUC40247 Embracing Diversity and Equity through Culturally Responsive Teaching**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you curious as to what culturally responsive teaching is and how exactly it relates to the classroom? Perhaps you are concerned because your diverse students just don't seem to be "getting it," no matter what you try. This online course is designed for K-12 teachers who are looking to dig deeper into their own teaching practices and explore strategies and initiatives for incorporating students' cultural backgrounds and experiences so that the focus is on the whole child/student. This course begins by discussing the history of marginalization and how it has impacted both teaching and learning within the classroom. The foundations of culturally responsive teaching are addressed, as well as strategies for helping students who have suffered from trauma. Teachers will learn how to create a culturally inviting classroom environment, complete with specific strategies for creating and sustaining culturally relevant relationships, a cornerstone of culturally responsive teaching. Teachers will also learn how to help students build confidence and competence through culturally inspiring teaching practices which are designed to nurture the whole student, including his/her social and emotional needs. Additional topics include addressing individual differences and similarities by giving students voice and choice, as well as how to manage the classroom in a culturally responsive and inclusive manner. Specific culturally-responsive classroom management strategies will also be shared so teachers can be more effective working with students from diverse populations. Resources for choosing excellent examples of multi-cultural literature will also be shared. By the end of this course, teachers will feel more confident implementing the principles of culturally responsive teaching into their classrooms.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date