



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

124T02/ EDUC42226 Bridging the Gap: High-Yield Strategies to Recover from Learning Loss

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Does the prospect of finding a way to identify and reverse learning loss give you cause for alarm? Because of the extended learning disruptions caused by the global pandemic, teachers across the country are desperate to find ways to recover from the learning loss experienced by most students. This online course is designed to give K-12 teachers the peace of mind they so desperately crave as they return to in-person instruction after a long absence. The course begins by discussing the impact that the novel coronavirus has had on schools. Teachers will learn strategies for using a variety of social and emotional best practices to attend to the whole student so that trauma and anxiety can be addressed head-on. As the course progresses, teachers will learn how to motivate their returning students by meeting them where they are through several research-backed best practices such as tiered lessons, guided inquiry, project-based learning, and active learning strategies. Teachers will take a deep dive into nine high-yield instructional strategies that have been proven to show the most potential for bridging any learning gaps. Teachers will learn how to compact their curriculum and to leverage technology in their favor. By the end of this course, teachers will feel more confident in their quest to embed a variety of high-yield, best practices into their own teaching habits so that any and all learning gaps can be bridged and conquered.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date