



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**123T02/ EDUC40360 Teaching Critical SEL Skills Using Picture Books**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Does the prospect of finding a way to incorporate the teaching of critical social-emotional issues send you into a quandary? Do you have a deep love for using authentic children's literature in your current teaching practices? If so, look no further! Social and emotional learning (SEL) is a process for learning essential life skills such as decision making, problem solving, effective communication, empathy, perseverance, and coping, just to name a few. Teachers are searching for the most effective ways to introduce and teach appropriate social-emotional skills in the classroom as they relate to common classroom issues, some of which can be quite sensitive, and which almost always are beyond their control. This online course provides the perfect approach by using high-quality picture books to deal with a variety of SEL issues from separation anxiety, kindness, and tattling, to poverty and homelessness, divorce, anger management, childhood health and obesity, teasing and bullying, and others. Teachers will be provided with thorough background information on each topic as well as the implications for the classroom environment and teaching. Then, each topic shares three authentic children's books, together with lessons for each title. The course introduces lesson plans for forty-seven picture books. An additional list of picture books is shared for every single social-emotional topic presented in the course, as well as links to additional resources, as applicable. By the end of this course, teachers will feel more confident and successful in their quest to embed the teaching of social-emotional skills into their own teaching practices.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date