



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**11T02 / EDUC40221 Implementing the Workshop Model in Reading, Writing, Math, and Science**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you wondering what the word workshop has to do with reading, writing, mathematics, and science? After all, a workshop is typically a messy place where people come to imagine, apply, and create. The fact of the matter is that the whole process of teaching and learning can and should become "messy," as students grapple with rigorous concepts and ideas within the confines of a predictable, motivating, and engaging routine. This online course is designed for teachers in grades 4-8 who want to learn how to better engage their students as they examine and investigate a variety of interesting and engaging concepts and activities on a daily basis using the workshop model. The focus of the course is on helping teachers implement a workshop model for reading, writing, math, and science that includes a mini-lesson, student-directed independent work (while the teacher meets with small groups or conferences), and sharing. Some of the additional highlighted topics include backwards planning and organization, goal setting, project-based learning through the use of STEM activities, and tapping into students' natural curiosity using makerspaces, all under the auspices of a rigorous, supportive, and engaging classroom. By the end of this course, teachers will feel confident implementing the workshop approach in the classroom for all content areas.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date