



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**119T02/ EDUC40361 Addressing the Needs of Diverse Populations**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

As your classroom becomes increasingly diverse, are you finding it more difficult to meet student needs at their individual levels? It doesn't matter if you are new to the teaching profession or a seasoned veteran, trying to determine and support the diverse needs of your students can be overwhelming. The good news is that it does not have to be, as it is possible to address a multitude of learning needs using some of the strategies outlined in this course. This online course is designed for K-5 teachers who are looking to expand their current toolbox of strategies to address the diverse learning needs of students with ADHD, anxiety, linguistically diverse students, as well as those who have been identified as gifted and talented. Teachers will learn specific strategies to empower their students to succeed while simultaneously understanding their specific academic and social challenges. Additionally, teachers will learn the important role that culture plays in a diverse classroom, as well as specific strategies for engaging all learning styles in every lesson (visual, auditory, reading/writing, and kinesthetic). Teachers will also learn how Tier 1, 2, and 3 interventions can be used to address the diverse learning needs of their students vis-à-vis the MTSS (multi-tiered system of support) framework. Finally, teachers will learn specific strategies for engaging families and the overall school community so that all learning needs can be identified, encouraged, and supported. By the end of this course, teachers will feel more confident and successful in their quest to address the vast array of learning needs in their diverse classrooms.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date