



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego (UCSD) Extension, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

118T02 / 118BXX / EDUC40275 ELL Strategies for Mainstreamed Students

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Extension.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

As the student population becomes increasingly diverse, do you find yourself wondering how to best help the influx of English language learners in your own classroom? This online course is designed for teachers of grades 6-12 who wish to explore how to better help their ELL students succeed academically, while simultaneously supporting their cultural heritage as well as their social-emotional well-being. Teachers will learn specific strategies to best support ELLs on their path to acquisition of a new language while also learning content material. Teachers will take a deep dive into how culture affects the acquisition of a new language, and they will learn a variety of culturally responsive teaching strategies to support their English language learners. This course examines best practices for supporting and scaffolding ELLs in the areas of vocabulary development, English language arts content, mathematics content, science content, and social studies content. Teachers will also learn how having a growth mindset favorably affects ELLs' forward progress with language acquisition and content mastery. Additionally, teachers will be introduced to a variety of strategies to assess these learners both formally and informally.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date