



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**118T02/ EDUC40275 ELL Strategies for Mainstreamed Students**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

As the student population becomes increasingly diverse, do you find yourself wondering how to best help the influx of English language learners in your own classroom? English language learners, also known as ELLs, are the fastest growing group of students over the past two decades, and while there are plenty of programs and resources available to them in the elementary grades, the fact is that these resources tend to dwindle at the middle and high school levels. This online course is designed for teachers in grades 6-12 who wish to explore how to better help these students succeed academically, while simultaneously supporting their cultural heritage as well as their social and emotional well-being. Teachers will learn specific strategies to best support ELLs on their path to the acquisition of a new language. Teachers will take a deep dive into how culture affects the acquisition of a new language, and they will learn a variety of culturally responsive teaching strategies to support their English language learners. This course examines best practices for supporting and scaffolding ELLs in the areas of vocabulary, English language arts, mathematics, science, and social studies. Teachers will learn how having a growth mindset favorably affects ELLs' forward progress with language acquisition, and they will be introduced to a number of different strategies to assess these learners, both formally and informally. By the end of this course, teachers will feel far more comfortable teaching their English language learners.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date