



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

113T02/ EDUC40269 Content Area Multi-Sensory Teaching for Students with Special Needs

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

As your classroom becomes more diverse with each passing year, are you finding it more difficult to meet the needs of your students, especially those with learning disabilities?

Perhaps you are concerned because your diverse students just don't seem to be "getting it," no matter what you try. This online course is designed for K-5 teachers who wish to explore strategies and initiatives for incorporating a variety of multi-sensory strategies into their teaching repertoire in an effort to help those students with special learning needs. Teachers will be introduced to the basic outline of multi-sensory teaching as well as its benefits in the classroom for students with special needs. Then, teachers will learn a variety of strategies to "meet students where they are" in terms of their visual, auditory, kinesthetic, and tactile learning preferences in the areas of reading, writing, and mathematics. Teachers will also learn how to integrate the arts in multiple ways during reading, writing, and math in order to support these learning preferences. By the end of this course, teachers will feel more confident implementing a variety of multi-sensory teaching techniques (including the incorporation of the arts) into their classrooms so that their most at-risk students can find success.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date