



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

107T02/ EDUC40177 Motivating and Engaging Middle and High School Students

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you often struggle to get through to your students? No matter what you do and no matter how many different strategies you try, some students remain aloof and disinterested in the learning process. The fact of the matter is that both engagement and motivation are precursors to student success, but for a variety of different reasons, both tend to drop as students get older. This online course is designed for teachers in grades 6-12 who want to light that internal fire and re-ignite interest so that their students are intrinsically motivated to learn and engage. Teachers will learn about the basic framework of motivation as well as the science behind student motivation and engagement. Teachers will learn specific techniques for increasing motivation by creating a learner-centered classroom that allows students some appropriate voice and choice as well as allows them to set realistic goals they can achieve. Other suggestions for increasing engagement will be explored such as ways to make learning more meaningful. Classroom management issues will be addressed including the importance of teaching and supporting social and emotional skills. Finally, teachers will gain strategies for moving from student engagement to student empowerment, so they feel they have control over their own learning. By the end of this course, teachers will have solid strategies for increasing the engagement and motivation of their middle and high school students.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date