PDI

Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

106T02/ EDUC40162 Data-Driven Instruction

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

This course is approved as 50 training hours, whether taken for graduate credit or in-service.

Course Description:

Are your students learning? Most teachers would emphatically answer "Yes!" without a moment's hesitation. But, how exactly do you know this to be true? What kind of data do you have to back it up? This online course is designed for K-12 teachers who want to not only learn about the data-driven decision-making process, but who want to learn how to dig deep into the data to help them further drive their instruction for the benefit of all students. In addition to learning about the different phases of the data-driven decision-making process, teachers will also learn how to "read" and analyze data so that any newly-discovered trends and weaknesses can be turned into concrete learning and understanding. Teachers will also learn about the role they play in guiding students to perform their best, using data to support their instructional decisions. Teachers will learn how to effectively use data to support their grouping decisions so that student motivation is increased and essential parental partnerships are forged. Teachers will dive into several data-driven instructional best practices and will learn how to use the various types of data to their utmost advantage, employing technology as much as possible. By the end of this course, teachers will feel much more comfortable using data to make solid instructional decisions.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature _____ Date _____