



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

102T02/ EDUC40140 Classroom Management Strategies for High School Teachers

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ As an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Does managing your high school classroom seem like an impossible task? Most of us routinely invest a lot of time, effort, and energy into our most challenging students, oftentimes with unsustainable results. This online course begins by exploring different management styles as they relate to the dynamic elements of teaching teenagers. The course content addresses some of the most daunting classroom management issues including how to set boundaries and establish rapport, respecting diversity and differences, how to keep students motivated as you work to build a sense of community within your high school classroom. Issues related to social and emotional learning, particularly during the teenage years are explored. Strategies for how to shift the ownership of learning from teacher to student are shared so that students can feel more empowered and engaged. Teachers also learn the importance of being organized and proactive, as well as how to create clear and concise rules and routines which have logical consequences. Rounding out the course is how to handle some typical high school problem areas, reaching across the aisle to work with parents and administration, making technology work in your favor, and how to prevent and address bullying issues. By the end of this course, teachers will feel much more confident managing their high school classrooms.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date