



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**100T02/ EDUC40159 Preparing Students with Special Needs to Meet the Standards**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ As an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you finding it increasingly difficult to help your special education students find success with your state's standards? As most teachers know, learning can be difficult for those with special needs. So how exactly can a teacher make this "bridge," thereby connecting their most vulnerable learners to the more challenging and complex concepts? This online course is designed for K-3 teachers who are attempting to do just this. Teachers will learn specific strategies for helping their special education students build strong foundational reading skills by using assessment to guide and differentiate their instruction. In addition, teachers will be given a variety of tools and strategies to help guide their struggling writers as they work to balance meaningful writing with explicit strategy instruction. Other topics include differentiating the mathematics block, providing tactile, kinesthetic, and auditory learning opportunities, student collaboration, cooperative group activities, and Universal Design for Learning. Rounding out the course is engaging special needs students in the art of conversation and using interventions and other teaching techniques to engage special needs students, including those who also happen to be English language learners. By the end of this course, teachers will feel much more confident in helping their students with special needs meet content standards.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date