



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**155T02 / EDUC42493 Applying the Science of Reading Principles in the Content Areas**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ as an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you looking for ways to use evidence-based science of reading principles to assist your struggling readers? As every middle and high school teacher knows, there are a variety of texts that students interact and struggle with daily. This online course is designed to guide teachers through a variety of strategies and interventions, all of which are based on reading science so that students' overall comprehension is positively impacted. The course begins by demystifying the science of reading, and from there, takes a deep dive into both the word recognition strand and the language comprehension strand of Scarborough's Reading Rope. Teachers are guided through each strand so that they completely understand how decoding, background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge all weave together to create the complex process known as reading. Teachers will also understand how to address the needs of struggling students through the exploration of root words, prefixes, suffixes, academic vocabulary, and direct instruction. Teachers will learn specific strategies to access students' background and cross-curricular knowledge as they work to improve their analytical reading and writing skills as they engage with complex texts. Finally, teachers will learn a variety of literacy routines that support content literacy, such as CLOZE activities, choral reading, text puzzles, and student-created tests. By the end of this course, teachers will gain increased confidence and proficiency in effectively facilitating the science of reading principles to increase students' proficiency as they continue their journey in reading to learn.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date