



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**152T02 / EDUC42574 Leveraging Culturally Responsive Engagement Strategies**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ as an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Have you been searching for strategies that are specifically designed to help your diverse students become more motivated and engaged in the classroom, and ultimately in the learning process itself? Do you seek to make your classroom atmosphere more positive, nurturing, and inclusive, making students feel safe and confident in taking risks while sharing their cultural experiences? Much more than simply a strategy for effective teaching, culturally responsive teaching (CRT) is a mindset and holistic approach to educating students that has both academic and social-emotional benefits for all students, including increased motivation and engagement. This online course is designed for middle and high school educators who are looking to explore a variety of evidence-based strategies that are rooted in the principles of CRT as a way to boost student engagement. Teachers will gain strategies that help foster engagement with a student-centered approach, growth mindset, and allyship. Teachers will understand how trauma impacts engagement and how to overcome this obstacle. Teachers will also learn how to shift their classroom management style by embracing culturally responsive best practices as they build relationships with their students to create a positive, nurturing classroom environment. Time will be spent sharing how to create well-designed, engaging lessons and activities that serve to not only engage students more thoroughly in the learning process, but also reduce misbehaviors by keeping students motivated and focused on their learning, especially when the activities are responsive to students' cultural needs. Teachers will also learn how current grading practices are often inequitable, and they will explore several strategies to make them less so. By the end of this course, middle and high school teachers will feel more confident and successful in their quest to embed best CRT principles into their own teaching practices so that all their students are more motivated and engaged in the classroom and in life.

Seeking approval for:

\_\_\_\_\_ recertification/relicensure

\_\_\_\_\_ personal and/or professional growth

\_\_\_\_\_ district or state requirement

Signature

Date